

Effective: Fall 2024

COURSE INFORMATION

| Course Title: Introduction to Statistics | | | Course Number: STAT 101 | | Credits: 3 | | |
|--|----------------------------------|-----------------------------|-------------------------|--|---|--|--|
| Total Weeks: | 14 (Fall, Spring) 12 (Summer) | Total Hours: 39 | Course Level: | ☑ First Year □ New □ Replacement | Second Year Revised Course Course | | |
| Department: | Math / Statistics | Department Head: G. Belchev | Former Course C | ode(s) and Numb | er(s) (if applicable): N/A | | |
| Pre-requisites (If there are no prerequisites, type NONE): PREC 11 or FOM 11 or equivalent | | | | | | | |
| Co-requisite Statement (List if applicable or type NONE): NONE | | | | | | | |
| Precluded Courses: N/A | | | | | | | |

COURSE DESCRIPTION

This is an introductory course in statistics which discusses procedures that are most commonly used in the summary of statistical surveys and the interpretation of experimental data.

LEARNING OUTCOMES

Upon successful completion of the course, students will be able to:

- Tell the difference between an experiment and an observational study.
- Describe the distribution with graphs (Histogram and Stem-plot) and with numbers (mean, SD, and Quantiles).
- Understand how to use normal distributions to model real-life applications.
- Describe the relationship between 2 quantitative variables with graphs (scatter-plots and residual plots) and numbers (correlation, regression slope, intercept, and Root Mean Square Errors).
- Understand the basic probability models and how they are related to the statistical inferences.
- Understand the chance variability and its relationship to the sampling distribution.
- Understand Central limit theorem and the chance errors in sampling.
- Understand the interval estimation Confidence Intervals.
- Understand the test on significance Hypothesis Testing
- Understand Chi-square test if time permits.



COURSE OUTLINE

INSTRUCTION AND GRADING

Instructional (Contact) Hours:

| Туре | | Duration |
|--------------------------|-------|----------|
| Lecture | | 39 |
| Seminars/Tutorials | | |
| Laboratory | | |
| Field Experience | | |
| Other (s <i>pecify):</i> | | |
| | | |
| | Total | 39 |

Grading System: Letter Grades ⊠ Percentage □ Pass/Fail □

Satisfactory/Unsatisfactory
Other

Specify passing grade: 50%

Evaluation Activities and Weighting (total must equal 100%)

| Assignments: | % | Lab Work: | % | Participation: | 15% | Project: | % |
|---------------|-----|-------------------|---|-----------------|-----|---------------------------|---|
| Quizzes/Test: | 20% | Midterm Exam: 30% | | Final Exam: 35% | | Other: <i>Specify:</i> | % |

TEXT(S) AND RESOURCE MATERIALS

Provide a full reference for each text and/or resource material and include whether required/not required.

David Freedman, Robert Pisani, Roger Purves. (W.W. Norton & Co.) (4th edition) Statistics.

COURSE TOPICS

List topics and sequence covered.

| Week | Торіс | Chapter |
|--------|--|---------|
| Week 1 | Controlled Experiments | 1 |
| Week 2 | Observational Studies | 2 |
| Week 3 | Describe distribution with graphs (Histogram and Stemplot) | 3 |
| Week 4 | Describe distribution with numbers (mean, SD, and Quantiles) | 4 |
| Week 5 | Normal Distributions and Measurement Errors | 5,6 |
| Week 6 | Correlation | 8, 9 |
| Week 7 | Regression | 10,11 |



COURSE OUTLINE

MIDTERM EXAM

| Week 14 | FINAL EXAM | |
|---------|---|------------|
| Week 13 | The Chi-Square Test | 28 |
| Week 12 | Tests of Significance | 26 |
| Week 11 | The accuracy of percentages and averages (confidence intervals) | 20, 21, 23 |
| Week 10 | The Normal Approximation – Central Limit Theorem | 18, 19 |
| Week 9 | The law of averages, EV, and SE | 16, 17 |
| Week 8 | Probability | 13, 14, 15 |

NOTES

1. Students are required to follow all College policies. Policies are available on the website at: Coquitlam College Policies

2. To find out how this course transfers, visit the BC Transfer Guide at: bctransferguide.ca

Last Revised: September 2024 Last Reviewed: September 2024