## **COURSE OUTLINE**



Effective: Fall 2024

COURSE INFORMATION							
Course Title: Canada Since Confederation		Course Number: HIST 102		Credits: 3			
<b>Total Weeks:</b> 14 (Fall, Spring) 12 (Summer)			<ul><li>☑ First Year</li><li>☐ New</li><li>☐ Replacemer</li></ul>	☐ Second Year ☐ Revised Course at Course			
<b>Department:</b> Humanities	Department Head: P. Best	Former Course	Code(s) and Num	ber(s) (if applicable): N/A			
Pre-requisites (If there are no prerequisites, type NONE): NONE							
Co-requisite Statement (List if a	pplicable or type NONE): NONE						
Precluded Courses: N/A							

#### **COURSE DESCRIPTION**

This course examines Canadian history from Confederation (1867) to modern Canada. The focus will be on the major social, economic, political, and cultural developments as analyzed through the lenses of ethnicity, class, and gender. Themes to be considered include: Confederation and nation building; urban and industrial growth; Canada and the World Wars; the Great Depression; modern Quebec and Canada; Indigenous people; and Canadian culture. These themes will be explored through lectures, readings, discussions, assignments, and tests.

### **LEARNING OUTCOMES**

Upon successful completion of the course, students will be able to:

- Identify the major events, themes, and processes that have contributed to Canada's growth as a nation.
- Explain the significance of major events, themes, and processes that have contributed to Canada's growth as a nation.
- Evaluate the experience of various groups including Indigenous peoples, French-Canadians, immigrants, and women since Confederation.
- Discuss the growth of Canada as a nation within and outside of Canada while considering imperialism and colonialism, its relationship with Britain and the United States, and role on the international stage.
- Assess representations of Canadian history in contemporary media, culture, and historic sites.
- Critically reflect on the experiences and events that have shaped the history of Canada since Confederation.
- Analyze primary and secondary sources related to Canadian history.

#### INSTRUCTION AND GRADING

Instructional (Contact) Hours:

Туре	Duration
Lecture	39
Seminars/Tutorials	
Laboratory	
Field Experience	
Other (specify):	
Tota	I 39



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Grading System:	Letter Grades	□ Percentage [	☐ Pass/Fa	il 🗌 Sat	isfactory/Uns	atisfactory $\square$	Other $\square$
Specify passing gr	ade: 50%						
Evaluation Activit	ies and Weightin	g (total must equa	al 100%)				
Assignment	s: %	Lab Work:	%	Participation: Participation m weekly activitie in class		· '	12.5% analysis, historical ding assessment
Quizzes/Tes Weekly quiz lectures and	zes based on	Midterm Exam: 25	5%	Final Exam: 259	6	Other: 1 Weekly reflective	12.5% ve journal

## **TEXT(S) AND RESOURCE MATERIALS**

Provide a full reference for each text and/or resource material and include whether required/not required.

- Belshaw, John Douglas. Canadian History: Post-Confederation. B.C. Open Access Textbook, 2016.
- Supplementary readings provided on course's MyCC page

## **COURSE TOPICS**

List topics and sequence covered.

Week	Topic
Week 1	Introductions Getting to Know Canada
Week 2	Confederation Western Expansionism
Week 3	The National Policy
Week 4	Fault Lines
Week 5	Immigration Policies
Week 6	The Laurier Era Imperialism and Nationalism
Week 7	Midterm Exam
Week 8	World War I
Week 9	Interwar Years
Week 10	World War II
Week 11	Post-War Canada
Week 12	Modern Quebec
Week 13	Indigenous Canada
Week 14	Final Exam

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## **NOTES**

1. Students are required to follow all College policies. Policies are available on the website at: Coquitlam College Policies

2. To find out how this course transfers, visit the BC Transfer Guide at: bctransferguide.ca

Last Revised: September 2024 Last Reviewed: September 2024