### **COURSE OUTLINE**



Effective: Fall 2024

COURSE INFORMATION					
Course Title: In	ndigenous People's \	Nays of Knowing in Canada	Course Number:	ANTH 200	Credits: 3
Total Weeks: 1	.4 (Fall, Spring) .2 (Summer)	Total Hours: 39	Course Level:		☑ Second Year ☐ Revised Course Course
Department: So	ocial Sciences	Department Head: A. McDougall	Former Course Co	ode(s) and Numbe	er(s) (if applicable): N/A
Pre-requisites (If there are no prerequisites, type NONE): ANTH 100 or equivalent					
Co-requisite Statement (List if applicable or type NONE): NONE					
Precluded Courses: N/A					
COURSE DESCRIPTION					

Canada's First Nations, Metis, and Inuit peoples are incredibly diverse, as are their knowledge systems. Knowledge systems are linked to land and land is linked to language, story, traditional ecological knowledge, epistemology, and ceremony. How can knowledge be known? How was knowledge traditionally acquired? How can knowledge be taught? This course will explore how these 'ways of knowing' manifest themselves through language, spiritualism, and pedagogical approaches. Students in this course will focus on topics such as understanding of place, story and ceremony, traditional ecological knowledge, and historical and contemporary practices. An additional focus will be exploring these topics through film and documentary. Each week will focus on themes and concepts and the course will involve a series of online discussions and activities.

#### **LEARNING OUTCOMES**

Upon successful completion of the course, students will be able to:

- Read critically the assigned materials and connect themes between readings, videos, and lectures
- Synthesize 'Indigenous ways of knowing' through various assessments
- Express ideas, opinions, and arguments on Indigenous pedagogical and spiritual practices through writing and debate
- Appropriately explain how pedagogy is embedded in land, landscape, and ceremony
- Students will uniquely deliver a five-minute oral presentation on an assigned topic

### **INSTRUCTION AND GRADING**

Instructional (Contact) Hours:

Туре		Duration
Lecture		39
Seminars/Tutorials		
Laboratory		
Field Experience		
Other (specify):		
	Total	39



# **COURSE OUTLINE**

Gradi	ng System: Letter Grades	oxdot oxdot Percentage $oxdot$	Pass/Fa	il 🗆 Satisfa	actory/Uns	satisfactory $\square$	Other $\square$	
Specif	Specify passing grade: 50%							
Evalua	ation Activities and Weighti	ng (total must equal 10	00%)					
	Assignments: 10% Specify number of, variety, and nature of assignments: Two Reflection Assignments per semester.	Lab Work:	%	Participation: Specify nature of participation:	%	Project: Specify nature of Nature Assignm		
	Quizzes/Test: 30% Weekly/Bi-Weekly	Midterm Exams: %	25	Final Exam:	25%	Other:	20%	
	(S) AND RESOURCE MATE							
Provide a full reference for each text and/or resource material and include whether required/not required.								
Each week, students are required to complete readings posted on their MyCC homepage. Refer to the course schedule for the detailed reading schedule.								
COUF	RSE TOPICS							
List to	List topics and sequence covered.							

Week	Торіс
Week 1	Unit 1: What is Knowing? Review of spiritual beliefs
Week 2	Review of Knowledge and Indigenous ways of Knowing
Week 3	Transfer of Traditional Knowledge
Week 4	Understanding of Place
Week 5	Ceremony and Traditional Knowledge
Week 6	Indigenous Worldviews
Week 7	Midterm Week
Week 8	Indigenous spiritualism
Week 9	Teachings and Pedagogy in the Land
Week 10	Teachings and Pedagogy in the Land
Week 11	Indigenous Ways of Knowing Pre-Contact



## **COURSE OUTLINE**

Week 12 Clans and Confederacies

Week 13 Study Week

Week 14 Final Exam

### **NOTES**

1. Students are required to follow all College policies. Policies are available on the website at: Coquitlam College Policies

2. To find out how this course transfers, visit the BC Transfer Guide at: bctransferguide.ca

**Last Reviewed:** September 2024 **Last Revised**: September 2024